California State University, Los Angeles

Cal State L.A. has been a dynamic force in the education of students, setting a record of outstanding academic achievement for more than 60 years within the California State University system and beyond. Here, students, taught by nationally and internationally-recognized scholars in their fields, have gone on to become the nation's legislators, technicians, educators, artists, writers, engineers, healthcare providers, leaders in business and industry, entertainers, athletes and scientists.

The Cal State LA Community

Only minutes from the Los Angeles' civic and cultural center, Cal State L.A. is at the intersection of two major freeways, making it simple to get to and from the vast resource that is Los Angeles--mountains, beaches, museums, cultural centers, major sports and concert venues and the "entertainment capital of the world." Serving approximately 21,619 students primarily from the greater Los Angeles area. Cal State L.A. operates year round on the quarter system. Four quarters, each 11 weeks in duration. Cal State L.A. is organized into six colleges that incorporate 50 academic departments and divisions offering a variety of majors. Six colleges offer nationally recognized science, arts, business, criminal justice, engineering, nursing, education and humanities programs at Cal State L.A.

Carnegie Classification of Institutional Characteristics

<table>
<thead>
<tr>
<th>Basic Type</th>
<th>Master's Colleges and Universities (larger programs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Size and Setting</td>
<td>Large four-year, primarily nonresidential</td>
</tr>
<tr>
<td>Enrollment Profile</td>
<td>High undergraduate</td>
</tr>
<tr>
<td>Undergraduate Profile</td>
<td>Medium full-time four-year, inclusive</td>
</tr>
<tr>
<td>Undergraduate Instructional Program</td>
<td>Balanced arts &amp; sciences/professions, high graduate coexistence</td>
</tr>
<tr>
<td>Graduate Instructional Program</td>
<td>Postbaccalaureate comprehensive</td>
</tr>
</tbody>
</table>

Student Characteristics (Fall 2008)

Student Level and Enrollment Status

Full-time
Part-time

Undergraduate 11,822
Graduate/Professional

Total Students 20,743

Undergraduate Profile

<table>
<thead>
<tr>
<th>Total Undergraduate Students</th>
<th>15,867</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender</td>
<td></td>
</tr>
<tr>
<td>Women</td>
<td>9,675</td>
</tr>
<tr>
<td>Men</td>
<td>6,192</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
</tr>
<tr>
<td>International</td>
<td>907</td>
</tr>
<tr>
<td>Race/Ethnicity Not Reported</td>
<td>1,409</td>
</tr>
<tr>
<td>African American / Black</td>
<td>1,293</td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>65&lt;1%</td>
</tr>
<tr>
<td>Asian / Pacific Islander</td>
<td>3,113</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7,533</td>
</tr>
<tr>
<td>White</td>
<td>1,547</td>
</tr>
</tbody>
</table>

Geographic Distribution (Degree-Seeking)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>California</td>
<td>91%</td>
</tr>
<tr>
<td>Other US States &amp; Territories</td>
<td>1%</td>
</tr>
<tr>
<td>Other Countries</td>
<td>8%</td>
</tr>
</tbody>
</table>

Age (Degree-Seeking)

- Average Age: 24
- Percent of Undergraduates Age 25 or Older: 34%
A 58% four-year success and progress rate means that 58% of students starting in Fall 2002 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2002 entering class shown in the graph above.

1,405 First-Time, Full-Time Students
1,130 Full-Time Transfer Students

Retention of Fall 2007 First-Time, Full-time Students

First-time students in Fall 2007 that returned for their second year: 74%
Costs of Attendance and Financial Aid

Typical Undergraduate Costs per Year without Financial Aid (Full-Time, In-State Students)

- Room & Board (on campus), $8,315
- Required Fees, $510
- Tuition (In-State), $3,048
- Other expenses (books, transportation, etc.), $4,536

Total Typical Cost of Attendance: $16,510

The cost to attend California State University, Los Angeles varies based on the individual circumstances of students and may be reduced through grants and scholarships.

Financial Aid Awarded to Undergraduates

- Annual Need-Based Scholarships & Grants
  - <1% of 2007-08 Actual full-time undergraduates received need-based grants or scholarships; the average award for the year was $0

- Annual Need-Based Loans
  - <1% of 2007-08 Actual full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was $0

Percent of 2007-08 First-Time Students Receiving Each Type of Financial Aid

- Any Type of Financial Aid: 70%
- Institutional Aid Scholarships: 58%
- Student Loans: 19%
- Federal Grants: 55%
- State Grants: 40%

NOTE: Students may receive aid from more than one source.
Undergraduate Admissions

<table>
<thead>
<tr>
<th></th>
<th>Applied</th>
<th>Admitted</th>
<th>Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Freshmen</td>
<td>18,785</td>
<td>14,372</td>
<td>1,942</td>
</tr>
<tr>
<td>New Transfers</td>
<td>7,762</td>
<td>6,379</td>
<td>1,805</td>
</tr>
</tbody>
</table>

High School Background

- Percent in top 25% of High School Graduating Class: 3%
- Percent in top 50% of High School Graduating Class: 97%
- Percent of New Freshmen who submitted HS Class Rank: 93%
- Average High School GPA (4-point scale): 3.07
- Percent who submitted High School GPA: 88%

Study At CSULA

Classroom Environment

- Students per Faculty: 21 to 1
- Undergraduate classes with fewer than 30 students: 68%
- Undergraduate classes with fewer than 50 students: 95%

Full-Time Instructional Faculty

- Total Faculty: 585
- % Women: 8%
- % from Minority Groups: 7%
- % with Highest Degree in Field: 13%
Student Housing
13% of new freshmen live on campus
6% of all undergraduates live on campus

Campus Safety
The California State University, Los Angeles Public Safety Department is dedicated to ensuring the safest possible environment for students, faculty, staff, and visitors. It is our goal to provide a multifaceted safety and law enforcement program that results in a high level of confidence in our public safety endeavors. We consist of a fully certified police agency with patrol, investigations, and crime prevention and education programs.

Degrees and Areas of Study
Degrees awarded at California State University, Los Angeles in 2007-08

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor's</td>
<td>2,681</td>
</tr>
<tr>
<td>Master's</td>
<td>1,030</td>
</tr>
<tr>
<td>Total</td>
<td>3,711</td>
</tr>
</tbody>
</table>

Areas of study with the largest number of bachelors degrees awarded in 2007-08

<table>
<thead>
<tr>
<th>Area of Study</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration, Management and Operations</td>
<td>25%</td>
</tr>
<tr>
<td>Social Work</td>
<td>8%</td>
</tr>
<tr>
<td>Criminal Justice and Corrections</td>
<td>7%</td>
</tr>
<tr>
<td>Teacher Education and Professional Development, Specific Levels and Methods</td>
<td>7%</td>
</tr>
<tr>
<td>Liberal Arts and Sciences, General Studies and Humanities</td>
<td>6%</td>
</tr>
</tbody>
</table>

Future Plans of Bachelor's Degree Recipients

- Employment 65%
- Graduate Study 24%
- Starting or Raising a Family 1%
- Military 1%
- Volunteer Service 2%
- Add'l Undergrad Study 1%
- Other 5%
Student Experiences and Perceptions

Institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

Group Learning Experiences
92% percent of seniors worked with classmates on assignments outside of class.
50% of seniors tutored or taught other students
11% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences
79% of seniors spent at least 6 hours per week preparing for class
12% of seniors worked on a research project with a faculty member
32% of seniors participated in an internship, practicum, or field experience
39% of seniors participated in community service or volunteer work
4% of seniors participated in study abroad
96% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success
89% of seniors believe this institution provides support for student success
57% of seniors rated the quality of academic advising at this institution as good or excellent
55% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
94% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Interaction with Campus Faculty and Staff
38% of seniors believed that the campus staff were helpful, considerate, or flexible
72% of seniors believed that faculty are available, helpful, or sympathetic
92% of seniors reported that faculty members provided prompt feedback on their academic performance
66% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas
63% of seniors reported that they often tried to understand someone else's point of view
91% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
56% of seniors often had serious conversations with students of a different race or ethnicity

Student Satisfaction
71% of seniors would attend this institution if they started over again
70% of seniors rated their entire educational experience as good or excellent
76% of seniors reported that other students were friendly or supportive
All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated.

Colleges and universities participating in the College Portrait measure the typical improvement in students' abilities to think, reason, and write using one of three tests. This is part of a pilot project to better understand and compare what students learn between their freshman and senior years at different colleges and universities.

Results from the Collegiate Learning Assessment

Performance Task Results for First-time, Full-time Students

The increase in learning on the performance task is well above what would be expected at an institution with students of similar academic abilities.

- Freshman Score: 957
- Senior Score: 1122
- CLA score range: 400 to no maximum score.

Average SAT scores for tested students
- Freshman Score: 886
- Senior Score: 941

Analytic Writing Task Results for First-time, Full-time Students

The increase in learning on the analytic writing task is what would be expected at an institution with students of similar academic abilities.

- Freshman Score: 1024
- Senior Score: 1126
- CLA score range: 400 to no maximum score.

Average SAT scores for tested students
- Freshman Score: 889
- Senior Score: 911