Cal State L.A. has been a dynamic force in the education of students, setting a record of outstanding academic achievement for more than 60 years within the California State University system and beyond. Here, students, taught by nationally and internationally-recognized scholars in their fields, have gone on to become the nation's legislators, technicians, educators, artists, writers, engineers, healthcare providers, leaders in business and industry, entertainers, athletes and scientists.

The Cal State LA Community

Only minutes from Los Angeles' civic and cultural center, Cal State L.A. is at the intersection of two major freeways, making it simple to get to and from the vast resource that is Los Angeles—mountains, beaches, museums, cultural centers, major sports and concert venues, and the "entertainment capital of the world."

Serving approximately 20,000 students, primarily from the greater Los Angeles area, Cal State L.A. operates year round on the quarter system. Four quarters, each 11 weeks in duration. Cal State L.A. is organized into six colleges that incorporate 50 academic departments and divisions offering a variety of majors, and nationally recognized programs in science, the arts, business, criminal justice, engineering, nursing, education and humanities.

Carnegie Classification of Institutional Characteristics

Basic Type
Master's Colleges and Universities (larger programs)

Size and Setting
Large four-year, primarily nonresidential

Enrollment Profile
High undergraduate

Undergraduate Profile
Medium full-time four-year, inclusive

Undergraduate Instructional Program
Balanced arts & sciences/professions, high graduate coexistence

Graduate Instructional Program
Postbaccalaureate comprehensive

Student Characteristics (Fall 2009)

Total Students: 20,619

Undergraduate Profile

<table>
<thead>
<tr>
<th>Total Undergraduate Students</th>
<th>16,008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender</td>
<td></td>
</tr>
<tr>
<td>Women</td>
<td>9,610</td>
</tr>
<tr>
<td>Men</td>
<td>6,398</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
</tr>
<tr>
<td>International</td>
<td>906</td>
</tr>
<tr>
<td>Race/Ethnicity Not Reported</td>
<td>1,661</td>
</tr>
<tr>
<td>African American / Black</td>
<td>1,157</td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>8 &lt;1%</td>
</tr>
<tr>
<td>Asian / Pacific Islander</td>
<td>2,993</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7,703</td>
</tr>
<tr>
<td>White</td>
<td>1,580</td>
</tr>
</tbody>
</table>

Geographic Distribution (Degree-Seeking)

| California              | 92%    |
| Other US States & Territories | 1%    |
| Other Countries          | 7%     |

Age (Degree-Seeking)

Average Age: 24
Percent of Undergraduates Age 25 or Older: 32%
A 79% four-year success and progress rate means that 79% of students starting in Fall 2003 either graduated or are still enrolled at a higher education institution four years later. Counts for the Fall 2003 entering class shown in the graph above.

1,305 First-Time, Full-Time Students
1,070 Full-Time Transfer Students

Retention of Fall 2008 First-Time, Full-time Students

First-time students in Fall 2008 that returned for their second year: 74%
Costs of Attendance and Financial Aid

Typical Undergraduate Costs per Year without Financial Aid (Full-Time, In-State Students)

- Tuition (in-state), $4,026
- Required Fees, $514
- Other expenses (books, transportation, etc.), $5,712
- Room & Board (on campus), $9,105

Total Typical Cost of Attendance: $19,457

The cost to attend California State University, Los Angeles varies based on the individual circumstances of students and may be reduced through grants and scholarships.

Financial Aid Awarded to Undergraduates

Annual Need-Based Scholarships & Grants
- 83% of 2008-09 full-time undergraduates received need-based grants or scholarships; the average award for the year was $7,245

Annual Need-Based Loans
- 45% of 2008-09 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was $6,205

Percent of 2007-08 First-Time Students Receiving Each Type of Financial Aid

- Any Type of Grant Aid: 77%
- Institutional Aid Scholarships: 57%
- Student Loans: 22%
- Federal Grants: 62%
- State Grants: 39%

NOTE: Students may receive aid from more than one source.
California State University, Los Angeles College
Portrait
California State University, Los Angeles
5151 State University Dr. Los Angeles, CA 90032
(323) 343-3901
http://www.calstatela.edu

Undergraduate Admissions

Academic Preparation of New Freshmen
Test(s) Required for Admission: SAT or ACT recommended

<table>
<thead>
<tr>
<th>Middle 50% of Test Score Range</th>
<th>ACT</th>
<th>SAT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composite</td>
<td>15 - 20</td>
<td>380 - 490</td>
</tr>
<tr>
<td>Math</td>
<td>16 - 21</td>
<td>380 - 480</td>
</tr>
<tr>
<td>English</td>
<td>14 - 20</td>
<td></td>
</tr>
<tr>
<td>Critical Reading</td>
<td></td>
<td>380 - 480</td>
</tr>
</tbody>
</table>

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

High School Background

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent in top 25% of High School Graduating Class</td>
<td>3%</td>
</tr>
<tr>
<td>Percent in top 50% of High School Graduating Class</td>
<td>100%</td>
</tr>
<tr>
<td>Percent of New Freshmen who submitted HS Class Rank</td>
<td>93%</td>
</tr>
<tr>
<td>Average High School GPA (4-point scale)</td>
<td>3.1</td>
</tr>
<tr>
<td>Percent who submitted High School GPA</td>
<td>100%</td>
</tr>
</tbody>
</table>

Study At CSULA

Classroom Environment

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students per Faculty</td>
<td>23 to 1</td>
</tr>
<tr>
<td>Undergraduate classes with fewer than 30 students</td>
<td>65%</td>
</tr>
<tr>
<td>Undergraduate classes with fewer than 50 students</td>
<td>94%</td>
</tr>
</tbody>
</table>

Full-Time Instructional Faculty

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Faculty</td>
<td>585</td>
</tr>
<tr>
<td>% Women</td>
<td>48%</td>
</tr>
<tr>
<td>% from Minority Groups</td>
<td>43%</td>
</tr>
<tr>
<td>% with Highest Degree in Field</td>
<td>&lt;1%</td>
</tr>
</tbody>
</table>
Student Housing
13% of new freshmen live on campus
6% of all undergraduates live on campus

Campus Safety
The California State University, Los Angeles Public Safety Department is dedicated to ensuring the safest possible environment for students, faculty, staff, and visitors. It is our goal to provide a multifaceted safety and law enforcement program that results in a high level of confidence in our public safety endeavors. We consist of a fully certified police agency with patrol, investigations, and crime prevention and education programs.

Degrees and Areas of Study

<table>
<thead>
<tr>
<th>Degrees awarded at California State University, Los Angeles in 2008-09</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor's</td>
<td>2,890</td>
</tr>
<tr>
<td>Master's</td>
<td>1,154</td>
</tr>
<tr>
<td>Total</td>
<td>4,044</td>
</tr>
</tbody>
</table>

Areas of study with the largest number of bachelors degrees awarded in 2008-09

<table>
<thead>
<tr>
<th>Areas of study</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration, Management and Operations</td>
<td>25%</td>
</tr>
<tr>
<td>Social Work</td>
<td>8%</td>
</tr>
<tr>
<td>Criminal Justice and Corrections</td>
<td>6%</td>
</tr>
<tr>
<td>Psychology, General</td>
<td>6%</td>
</tr>
<tr>
<td>Liberal Arts and Sciences, General Studies and Humanities</td>
<td>6%</td>
</tr>
</tbody>
</table>

Future Plans of Bachelor's Degree Recipients

- Employment 65%
- Graduate Study 24%
- Other 5%
- Starting or Raising a Family 1%
- Military 1%
- Volunteer Service 2%
- Add'l Undergrad Study 1%
Student Experiences and Perceptions

Institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

Group Learning Experiences
91% percent of seniors worked with classmates on assignments outside of class.
53% of seniors tutored or taught other students
49% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences
78% of seniors spent at least 6 hours per week preparing for class
10% of seniors worked on a research project with a faculty member
31% of seniors participated in an internship, practicum, or field experience
49% of seniors participated in community service or volunteer work
6% of seniors participated in study abroad
97% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success
92% of seniors believe this institution provides support for student success
62% of seniors rated the quality of academic advising at this institution as good or excellent
62% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
94% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Interaction with Campus Faculty and Staff
49% of seniors believed that the campus staff were helpful, considerate, or flexible
71% of seniors believed that faculty are available, helpful, or sympathetic
94% of seniors reported that faculty members provided prompt feedback on their academic performance
63% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas
67% of seniors reported that they often tried to understand someone else's point of view
94% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
63% of seniors often had serious conversations with students of a different race or ethnicity

Student Satisfaction
74% of seniors would attend this institution if they started over again
77% of seniors rated their entire educational experience as good or excellent
82% of seniors reported that other students were friendly or supportive
Student Learning Assessment at California State University, Los Angeles

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated.

Information on individual, course, program and institutional level assessments can be located on the CSULA Assessment web page at www.calstatela.edu/academic/aa/assessment/. This page also contains the campus assessment policy, the campus syllabus policy, SLOs by college and program, a list of assessment coordinators, assessment reports, and assessment tools and resources.

Pilot Project to Measure Core Learning Outcomes

Colleges and universities participating in the College Portrait measure the typical improvement in students' abilities to think, reason, and write using one of three tests. This is part of a pilot project to better understand and compare what students learn between their freshman and senior years at different colleges and universities.

Results from the Collegiate Learning Assessment

The Collegiate Learning Assessment (CLA) measures critical thinking, analytic reasoning, problem solving, and written communication using a performance task and an analytic writing task. The scores from the tasks are reported separately below.

Performance Task Results for First-time, Full-time Students

The increase in learning on the performance task is well above what would be expected at an institution with students of similar academic abilities.

Freshman Score: 970
Senior Score: 1117
CLA score range: 400 to no maximum score.

Average ACT scores for tested students
Freshman Score: 17
Senior Score: 16

Average SAT scores for tested students
Freshman Score: 834
Senior Score: 870

Analytic Writing Task Results for First-time, Full-time Students

The increase in learning on the analytic writing task is well above what would be expected at an institution with students of similar academic abilities.

Freshman Score: 1049
Senior Score: 1193
CLA score range: 400 to no maximum score.

Average ACT scores for tested students
Freshman Score: 16
Senior Score: 20

Average SAT scores for tested students
Freshman Score: 813
Senior Score: 924