California State University, Los Angeles College Portrait

California State University, Los Angeles
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California State University, Los Angeles

Cal State L.A. has been a dynamic force in the education of students, setting a record of outstanding academic achievement for more than 60 years within the California State University system and beyond. Here, students, taught by nationally and internationally-recognized scholars in their fields, have gone on to become the nation's legislators, technicians, educators, artists, writers, engineers, healthcare providers, leaders in business and industry, entertainers, athletes and scientists.

Living in the Cal State LA Community

The Cal State LA Community

Only minutes from Los Angeles' civic and cultural center, Cal State L.A. is at the intersection of two major freeways, making it simple to get to and from the vast resource that is Los Angeles—mountains, beaches, museums, cultural centers, major sports and concert venues, and the "entertainment capital of the world."

Serving approximately 20,000 students, primarily from the greater Los Angeles area, Cal State L.A. operates year round on the quarter system. Four quarters, each 11 weeks in duration. Cal State L.A. is organized into six colleges that incorporate 50 academic departments and divisions offering a variety of majors, and nationally recognized programs in science, the arts, business, criminal justice, engineering, nursing, education and humanities.

The Big Picture: How many students were on campus in Fall 2010?

13,250

2,848

2,185

1,859

http://www.collegeportraits.org/CA/CSULA/print
Total Students | 20,142

### Undergraduate Snapshot

#### Undergraduate Student Demographic Breakdown

<table>
<thead>
<tr>
<th>Total Undergraduate Students</th>
<th>16,098</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Gender</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Women</td>
<td>9,521</td>
<td>59%</td>
</tr>
<tr>
<td>Men</td>
<td>6,577</td>
<td>41%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian / Alaskan Native</td>
<td>22</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Asian</td>
<td>2,893</td>
<td>18%</td>
</tr>
<tr>
<td>African American / Black</td>
<td>1,008</td>
<td>6%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>8,287</td>
<td>51%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>43</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>White</td>
<td>1,491</td>
<td>9%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>162</td>
<td>1%</td>
</tr>
<tr>
<td>International</td>
<td>809</td>
<td>5%</td>
</tr>
<tr>
<td>Race/Ethnicity Not Reported</td>
<td>1,383</td>
<td>9%</td>
</tr>
</tbody>
</table>

**Geographic Distribution (Degree-Seeking)**

<table>
<thead>
<tr>
<th>Where do CSULA undergraduates call home?</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>California</td>
<td>93%</td>
</tr>
<tr>
<td>Other US States &amp; Territories</td>
<td>1%</td>
</tr>
</tbody>
</table>
Of the 22,731 new freshman applicants, 57% were admitted and 16% of the admitted students enrolled at California State University, Los Angeles in Fall 2010.

Of the 13,000 transfer applicants, 73% were admitted and 27% of the admitted students enrolled at California State University, Los Angeles in Fall 2010.

**New Student Applications (Fall 2010)**

<table>
<thead>
<tr>
<th>New Freshman</th>
<th>Transfers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied</td>
<td>22,731</td>
</tr>
<tr>
<td>Admitted</td>
<td>12,996</td>
</tr>
<tr>
<td>Enrolled</td>
<td>2,061</td>
</tr>
</tbody>
</table>

**Other Countries**

<table>
<thead>
<tr>
<th>Residency Unknown</th>
<th>7%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other Countries</td>
<td>7%</td>
</tr>
</tbody>
</table>

**How old are CSULA undergraduates?**

| Average Age | 24 |
| Percent of Undergraduates Age 25 or Older | 31% |

**Freshmen High School Background and Test Scores**

Test(s) Required for Admission: SAT or ACT recommended

**Test Scores of Enrolled New Freshmen**

<table>
<thead>
<tr>
<th>Test Scores of Enrolled New Freshmen</th>
<th>ACT</th>
<th>SAT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composite</td>
<td>15 - 20</td>
<td></td>
</tr>
</tbody>
</table>
| Subject               | Score Range | 50%  
|----------------------|-------------|------
| Math                 | 16 - 21     | 390 - 510 |
| English              | 13 - 20     |      |
| Critical Reading     |             | 380 - 490 |

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

### High School Background of Enrolled New Freshmen

<table>
<thead>
<tr>
<th>Category</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent in top 25% of High School Graduating Class</td>
<td>3%</td>
</tr>
<tr>
<td>Percent in top 50% of High School Graduating Class</td>
<td>100%</td>
</tr>
<tr>
<td>Percent of New Freshmen who submitted HS GPA</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Average High School GPA (4-point scale)</td>
<td>3.13</td>
</tr>
<tr>
<td>Percent who submitted High School GPA</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Sticker Price: How much does it cost on average?

Typical Undergraduate Costs for 2009-10 without Financial Aid (Full-Time, In-State Students)

![Pie chart showing costs](Highcharts.com)
Total Typical Cost of Attendance: $19,750

Out-of-State & Other Costs

More Information

The cost to attend California State University, Los Angeles varies based on the individual circumstances of students and may be reduced through grants and scholarships.

How much would I pay?
Financial Aid: How much help is there to pay?
Scholarships & Grants

- 62% of 2009-10 full-time undergraduates received need-based grants or scholarships; the average award for the year was $8,748. Scholarships and grants are financial aid that does not need to be repaid and is sometimes referred to as gift aid.

Annual Need-Based Loans

- 28% of 2009-10 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was $4,371. Loans need to be repaid. Typically, repayment starts once you are no longer enrolled full-time. Please refer to page 12 of the Funding Education Beyond High School guide on the US Department of Education’s Federal Student Aid website for more information about Financial Need.

Percent of 2009-2010 Full-time Beginning Students Receiving Each Type of Financial Aid

- Any Student Financial Aid: 76%
- Any Grants or Scholarships: 68%
- Federal Grants: 63%
- Pell Grants: 63%
- State/Local Grants or Scholarships: 37%
- Institution Grants or Scholarships: 57%
- Student Loans: 23%

NOTE: Students may receive aid from more than one source.

CSULA Classes & Instructors

Classroom Environment
<table>
<thead>
<tr>
<th>Students per Faculty</th>
<th>24 to 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate classes with fewer than 30 students</td>
<td>68%</td>
</tr>
<tr>
<td>Undergraduate classes with fewer than 50 students</td>
<td>93%</td>
</tr>
</tbody>
</table>

| Total Full-Time Instructional Faculty | 562              |
| % of Full-Time Instructional Faculty Who Are Female | 47%              |
| % of Full-Time Instructional Faculty Who Are Persons of Color | 43%              |
| % of Full-Time Instructional Faculty Who Have the Highest Academic Degree Offered in Their Field of Study | <1%              |

**Campus-based Housing**

13% of new freshmen live in campus-based housing or residence halls. 4% of all undergraduates live on campus

**More Information**

**Campus Safety**

The California State University, Los Angeles Public Safety Department is dedicated to ensuring the safest possible environment for students, faculty, staff, and visitors. It is our goal to provide a multifaceted safety and law enforcement program that results in a high level of confidence in our public safety endeavors. We consist of a fully certified police agency with patrol, investigations, and crime prevention and education programs.

**Campus Crime Statistics**

**Carnegie Classification of Institutional Characteristics**

The Carnegie Classification's were created "to reference the great diversity of colleges and universities in the United States, and ... enable [people] to identify groups of roughly comparable institutions." For information on the Carnegie Classifications system, please visit their website: http://classifications.carnegiefoundation.org/
Undergraduate Instructional Program
Balanced arts & sciences/professions, high graduate coexistence

Graduate Instructional Program
Postbaccalaureate comprehensive


Student Activities and Involvement at CSULA
Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

Institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

Group Learning Experiences
- 93% percent of seniors worked with classmates on assignments outside of class.
- 51% of seniors tutored or taught other students
- 12% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences
- 84% of seniors spent at least 6 hours per week preparing for class
- 10% of seniors worked on a research project with a faculty member
- 32% of seniors participated in an internship, practicum, or field experience
- 42% of seniors participated in community service or volunteer work
- 4% of seniors participated in study abroad
- 95% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success
- 92% of seniors believe this institution provides support for student success
- 59% of seniors rated the quality of academic advising at this institution as good or excellent
- 59% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 94% of seniors reported working harder than they thought they could to meet an instructor’s standards or expectations

Student Interaction with Campus Faculty and Staff
- 45% of seniors believed that the campus staff were helpful, considerate, or flexible
- 72% of seniors believed that faculty are available, helpful, or sympathetic
- 93% of seniors reported that faculty members provided prompt feedback on their academic performance
- 64% of seniors discussed readings or ideas with faculty members outside of class
Experiences with Diverse Groups of People and Ideas

- 65% of seniors reported that they often tried to understand someone else’s point of view
- 91% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 61% of seniors often had serious conversations with students of a different race or ethnicity

Student Satisfaction

- 73% of seniors would attend this institution if they started over again
- 75% of seniors rated their entire educational experience as good or excellent
- 80% of seniors reported that other students were friendly or supportive

Evaluation of Experiences

Survey Administration Process

Survey Information

Majors and Degrees

| Degrees awarded at California State University, Los Angeles in 2009-10 |
|---|---|
| Bachelor’s | 3,069 |
| Master’s | 1,351 |
| Total | 4,420 |

More Information

Areas of Study with the largest number of bachelor’s degrees awarded in 2009-10

| Areas of Study with the largest number of bachelor’s degrees awarded in 2009-10 |
|---|---|
| BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES | 23% |
| Liberal Arts and Sciences, General Studies and Humanities | 7% |
| Sociology | 7% |
| Criminal Justice and Corrections | 7% |
| Social Work | 6% |

Links to degree programs at California State University, Los Angeles

Future Plans of 2009-10 Bachelor's Degree Recipients

Survey Response Rate: 100%
Survey Administration Process

Student Success & Progress Rate

First Time Full-Time Students Starting Fall 2004

- 4 Years Later: 88.7%
- 6 Years Later: 85.7%

Full Time Transfer Students Starting Fall 2004

http://www.collegeportraits.org/CA/CSULA/print
A 89% four-year success and progress rate means that 89% of students starting in Fall 2004 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2004 entering class shown in the graph above.

- 1,087 First-Time, Full-Time Students
- 1,500 Full-Time Transfer Students

Success & Progress Rate Table

Retention of Freshman Class

First-time students in Fall 2009 that returned for their second year: 83%

More Information

Student Learning at California State University, Los Angeles

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated.

Information on individual, course, program and institutional level assessments can be located on the CSULA Assessment web page at www.calstatela.edu/academic/aa/assessment/. This page also contains the campus assessment policy, the campus syllabus policy, SLOs by college and program, a list of assessment coordinators, assessment reports, and assessment tools and resources.
Learning Assessment Examples

Pilot Project to Measure Core Learning Outcomes

Colleges and universities participating in the College Portrait measure the typical improvement in students' abilities to think, reason, and write using one of three tests. This is part of a pilot project to better understand and compare what students learn between their freshman and senior years at different colleges and universities.

- Results from the Collegiate Learning Assessment

The Collegiate Learning Assessment (CLA) measures critical thinking, analytic reasoning, problem solving, and written communication using a performance task and an analytic writing task. The scores from the tasks are reported separately below.

Test Administration Process
Test Information
Performance Task Results for First-time, Full-time Students

The increase in learning on the performance task is well above what would be expected at an institution testing students of similar academic abilities.

Freshman Score: 970
Senior Score: 1117
CLA score range: 400 to no maximum score.

Average ACT scores for tested students
Freshman Score: 17
Senior Score: 16

Average EEA scores for tested students
Freshman Score: 834
Senior Score: 870

Analytic Writing Task Results for First-time, Full-time Students

The increase in learning on the analytic writing task is well above what would be expected at an institution testing students of similar academic abilities.

Freshman Score: 1049
Senior Score: 1193
CLA score range: 400 to no maximum score.

Average ACT scores for tested students
Freshman Score: 16
Senior Score: 20

Average EEA scores for tested students
Freshman Score: 813
Senior Score: 924