

# California State University, Los Angeles



Los Angeles, CA 90032 • 323-343-3000 • <http://www.calstatela.edu>

Cal State L.A. has been a dynamic force in the education of students, setting a record of outstanding academic achievement for more than 60 years within the California State University system and beyond. Here, students, taught by nationally and internationally-recognized scholars in their fields, have gone on to become the nation's legislators, technicians, educators, artists, writers, engineers, healthcare providers, leaders in business and industry, entertainers, athletes and scientists.

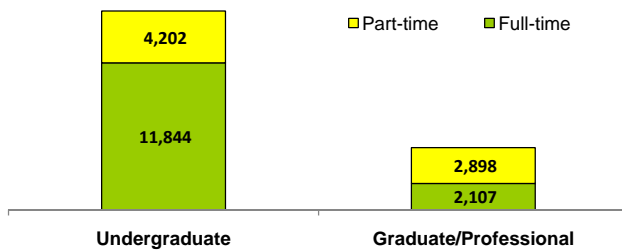
## Student Characteristics (Fall 2007)

[More](#)

### TOTAL NUMBER OF STUDENTS

21,051

### Student Level and Enrollment Status



## UNDERGRADUATE PROFILE

**Total** 16,046

### Gender

Women	9,788	61%
Men	6,258	39%

### Race/Ethnicity

African American / Black	1,327	8%
American Indian / Alaskan Native	69	0%
Asian / Pacific Islander	3,152	20%
Hispanic	7,265	45%
International	928	6%
White	1,656	10%
Race/Ethnicity Unknown	1,649	10%

### Geographic Distribution (Degree-Seeking)

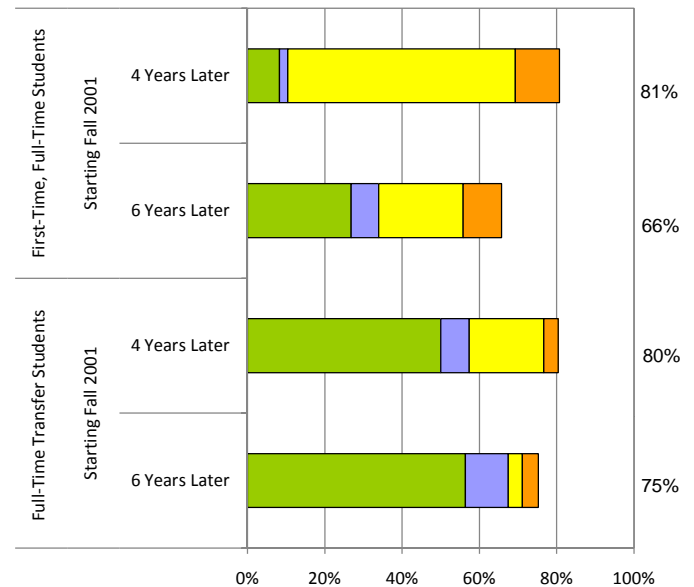
California	92%
Other US States & Territories	4%
Other Countries	4%

### Age (Degree-Seeking)

Average Age	25.4
Percent of Undergraduates Age 25 or Older	36%

## Undergraduate Success and Progress Rate

■ Graduated from CSULA
 ■ Graduated from other Institution  
■ Still Enrolled at CSULA
 ■ Still Enrolled at other Institution

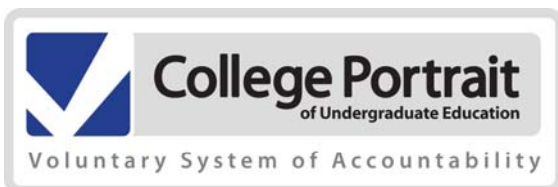
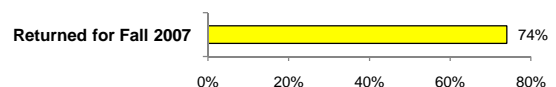


**A 81% four-year success and progress rate means that 81% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.**

Counts for the Fall 2001 entering class shown in the graph above.

- 1,222 First-Time, Full-Time Students
- 1,128 Full-Time Transfer Students

## Retention of Fall 2006 First-Time, Full-time Students

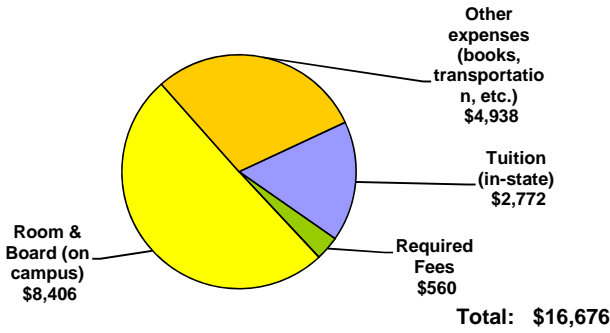


*One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!*

**Costs of Attendance and Financial Aid** [More](#)

**Undergraduate Admissions**

**Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-08)**



[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

**CLICK HERE**  
To get a cost estimate for students like you!

**Financial Aid Awarded to Undergraduates (2007-08)**

**Overall Financial Aid**

- 65% of 2007-08 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

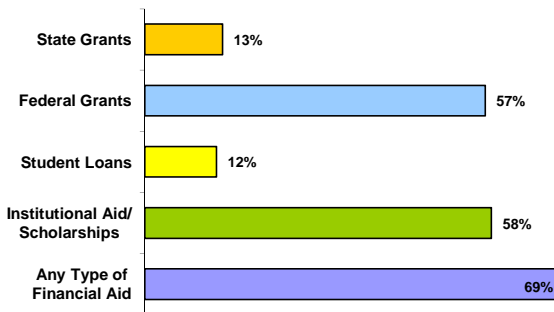
**Annual Need-Based Scholarships & Grants**

- 54% of 2007-08 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$5,994.

**Annual Need-Based Loans**

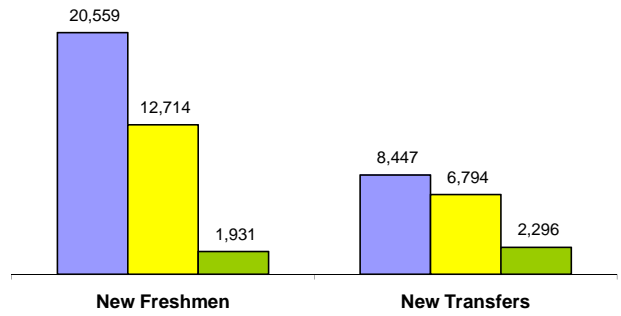
- 23% of 2007-08 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$4,204.

**Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid**



NOTE: Student may receive aid from more than one source.

Applied Admitted Enrolled



**Academic Preparation of New Freshman**

**Test(s) Required for Admission:**

**Middle 50% of Test Score Range**

	ACT	SAT
Composite	15-20	
Math	16-20	390-500
English	13-20	
Critical Reading		380-490

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	N/A
Percent in top 50% of High School Graduating Class	N/A
Average High School GPA (4-point scale)	3.10

**Degrees and Areas of Study**

**Degrees Awarded at CSULA in 2006-07**

Bachelor's	3,097
Master's	1,128
<b>Total</b>	<b>4,225</b>

**Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07**

Business Administration and Management, General	21%
Psychology, General	8%
Liberal Arts and Sciences/Liberal Studies	8%
Early Childhood Education and Teaching	7%
Social Work	7%
All other degree areas	49%
<b>Total</b>	<b>100%</b>

[CLICK HERE](#) for a list of undergraduate and graduate programs

**The Cal State LA Community**

Only minutes from the Los Angeles' civic and cultural center, Cal State L.A. is at the intersection of two major freeways, making it simple to get to and from the vast resource that is Los Angeles--mountains, beaches, museums, cultural centers, major sports and concert venues and the "entertainment capital of the world."

Serving approximately 21,051 students primarily from the greater Los Angeles area. Cal State L.A. operates year round on the quarter system. Four quarters, each 11 weeks in duration. Cal State L.A. is organized into six colleges that incorporate 50 academic departments and divisions offering a variety of majors. Six colleges offer nationally recognized science, arts, business, criminal justice, engineering, nursing, education and humanities programs at Cal State L.A.



**Study at CSULA**

**Classroom Environment**

Students per Faculty	19 to 1
Undergraduate classes with fewer than 30 students	67%
Undergraduate classes with fewer than 50 students	93%

**Full-Time Instructional Faculty**

Total Faculty	579
% Women	46%
% from Minority Groups	43%
% with Highest Degree in Field	0%

**Carnegie Classification of Institutional Characteristics**

**Basic Type**

Master's Colleges and Universities (larger programs)

**Size and Setting**

Large four-year, primarily nonresidential

**Enrollment Profile**

High undergraduate

**Undergraduate Profile**

Medium full-time four-year, inclusive

**Undergraduate Instructional Program**

Balanced arts & sciences/professions, high graduate coexistence

**Graduate Instructional Program**

Postbaccalaureate comprehensive

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

**Student Housing**

[More](#)

13% of new freshmen live on campus  
6% of all undergraduates live on campus

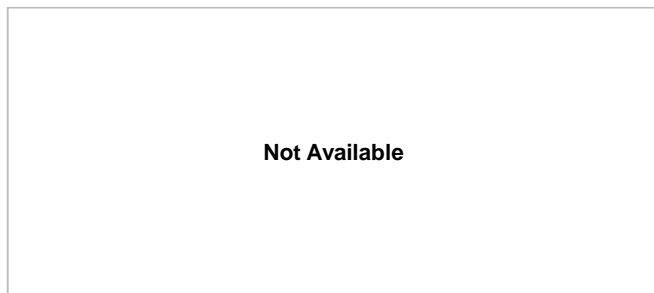
**Campus Safety**

[More](#)

The California State University, Los Angeles Public Safety Department is dedicated to ensuring the safest possible environment for students, faculty, staff, and visitors. It is our goal to provide a multifaceted safety and law enforcement program that results in a high level of confidence in our public safety endeavors. We consist of a fully certified police agency with patrol, investigations, and crime prevention and education programs.

[CLICK HERE](#) for Campus Crime Statistics report.

**Future Plans of Bachelor's Degree Recipients**



## Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how CSULA evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

### Group Learning Experiences

- 92% percent of seniors worked with classmates on assignments outside of class.
- 50% of seniors tutored or taught other students
- 11% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

### Active Learning Experiences

- 79% of seniors spent at least 6 hours per week preparing for class
- 12% of seniors worked on a research project with a faculty member
- 32% of seniors participated in an internship, practicum, or field experience
- 39% of seniors participated in community service or volunteer work
- 4% of seniors participated in study abroad
- 96% of seniors made at least one class presentation last year

### Institutional Commitment to Student Learning and Success

- 89% of seniors believe this institution provides support for student success
- 57% of seniors rated the quality of academic advising at this institution as good or excellent
- 55% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 94% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

### Student Satisfaction

- 71% of seniors would attend this institution if they started over again
- 70% of seniors rated their entire educational experience as good or excellent
- 76% of seniors reported that other students were friendly or supportive

### Student Interaction with Campus Faculty and Staff

- 38% of seniors believed that the campus staff were helpful, considerate, or flexible
- 72% of seniors believed that faculty are available, helpful, or sympathetic
- 92% of seniors reported that faculty members provided prompt feedback on their academic performance
- 66% of seniors discussed readings or ideas with faculty members outside of class

### Experiences with Diverse Groups of People and Ideas

- 63% of seniors reported that they often tried to understand someone else's point of view
- 91% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 56% of seniors often had serious conversations with students of a different race or ethnicity

**Student Learning Outcomes**

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

**Student Learning Assessment at CSULA**

Assessment of student learning is crucial in each college and program. The purpose of assessing student outcomes is to improve teaching and learning at the individual, course, program and institutional level.

The CSULA Assessment website is located at [www.calstatela.edu/academic/aa/assessment/](http://www.calstatela.edu/academic/aa/assessment/). This website contains the campus assessment policy, the campus syllabus policy, SLOs by college and program, a list of assessment coordinators, assessment reports, and assessment tools and resources.

[CLICK HERE](#) for examples of student learning assessment and outcomes at CSULA

**Pilot Project to Measure Core Learning Outcomes**

As a pilot project, VSA participants measure critical thinking, analytic reasoning, and written communication using one of three tests. Following are the results from the Collegiate Learning Assessment (CLA). Such general skills are applicable and useful for both career and personal success and are important outcomes of college regardless of a student’s major. The CLA measures critical thinking, analytic reasoning and written communication using two different tasks -- a performance task and an analytic writing task.

[CLICK HERE](#) for a description of the CLA test.

**Learning Gains between Freshman Year and Senior Year**

**PerformanceTask**

The increase in learning on the performance task is above what would be expected at an institution with students of similar academic abilities

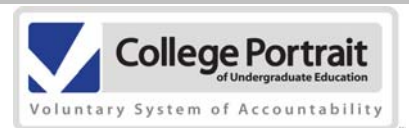
**Analytic Writing Task**

The increase in learning on the writing task is what would be expected at an institution with students of similar academic abilities.

**Average Institutional Scores**

	<u>Freshman Score</u>	<u>Senior Score</u>
PerformanceTask	957	1122
Analytic Writing Task	1024	1126

*CLA Score Range: 400 to 1600*



The information provided in this section addresses many important institutional contributions to California. This small collection of data is designed to ensure that many of our public universities are recognized for their societal contributions as well as demonstrating greater accountability to individual students, parents, and the public-at-large.

**Contributions to the Public Good**

**Degrees Granted 2006-07**

Total Degree Awards	Campus	% of		% of State
		CSU	CSU	
Bachelor's	3,097	4%	70,887	46%
Master's	1,128	6%	18,095	32%
Doctoral	0	0%	68	1%
Total	4,225	5%	89,050	41%

**Bachelor's Degree Awards**

by Racial and Ethnic Background	Campus	% of		% of State
		CSU	CSU	
African American/ Black	186	5%	3,440	48%
American Indian/ Alaskan Native	8	2%	490	44%
Asian/ Pacific Islander	644	5%	12,085	38%
Latino	1,308	9%	14,483	55%
White, Non-Latino	362	1%	28,039	45%
International	262	9%	2,946	46%
Other Ethnicity/ Unknown	327	3%	9,404	55%
Total	3,097	4%	70,887	46%

**in High Demand Fields**

	Campus	% of		% of State
		CSU	CSU	
Public Administration	207	13%	1,535	60%
Education	224	10%	2,215	80%
Criminal Justice	206	9%	2,397	77%
Nursing	110	6%	1,792	59%
Information Technology	94	6%	1,571	33%
Life Science	289	5%	5,742	38%

**Economic Diversity: Access & Completion**

**Undergraduate Pell Grant Recipients (2006-07)**

Los Angeles Undergraduates	19,063
Los Angeles Undergraduate Pell Grant Recipients	10,293
Pell Percentage of Undergraduates	54%
System Pell Percentage of Undergraduates	37%
National Pell Percentage of Undergraduates	34%

**Bachelor's Degree Pell Grant Recipients (2006-07)**

Los Angeles Bachelor's Degrees	3,097
Los Angeles Pell & Degree Recipients	1,843
Pell Percentage of Undergraduates	60%
System Pell Percentage of Undergraduates	43%

**"Net Price" - House version of HEA**

Average "sticker" tuition and fees charged to all 2006-07 academic year, full-time undergraduates	\$3,280
Average tuition and fees paid by all 2006-07 academic year, full-time undergraduates	\$1,398
"Net" Price percent of "Sticker"	43%

**Loan Debt of Baccalaureate Recipients**

**Percent of 2006-07 Baccalaureate Recipients who Started as Freshmen and Assumed Loans**

Los Angeles	32%
State Average (2005-06 Data)	47%
National Average (2005-06 Data)	58%

**Average Loan Debt of 2006-07 Baccalaureate Recipients who Started as Freshmen and Assumed Loans**

Los Angeles	\$8,740
State Average (2005-06 Data)	\$17,270
National Average (2005-06 Data)	\$19,646

**Average Loan Debt of 2006-07 Baccalaureate Recipients who Started as Freshmen**

Los Angeles	\$ 2,779
State Average (2005-06 Data)	\$ 8,118
National Average (2005-06 Data)	\$ 11,396